

# Equality Objectives

## Peters Hill Primary School

### July 2022



Objective	Action	Disability	Age	Gender	Religion/Belief	Pregnancy/Maternity	Sexual Orientation	Gender reassignment	Marriage/Civil	Evidence	Key Person	Evaluation/ Review
To develop opportunities for all children to talk about and debate the subject of equality in the world around them using real world experiences.	Establish the 'Let's talk' initiative. Globetrotters in place. Debate points in place. Global leaders identified. News events/topics in place.	/	/	/	/	/	/	/	/	Fortnightly Globetrotter session Rolling programme of debate topics Evidence of feedback from class debates in place Pupil Voice is strong in sharing views and thoughts of others Pupils are more aware of the world around them and the choices that people make Pupils are compassionate to the choices made by individuals and the rights that they hold Pupils have an open mind and an inclusive mindset to the community	SMSC Lead PSHE Lead SLT	
To maintain and extend work on understanding and celebrating the diversity of local, national and global citizenship.	Diversity week Black History Month RE curriculum School prayer Mission statement School visits Extend Global links SMSC Grid Tracker in place Assembly Overview Globetrotters in place	/	/	/	/	/	/	/	/	Resources (including pictures and other physical resources) reflect our local, national and Global community. Display Books Photographic scrapbooks Pupil voice	SLT PSHE Lead SMSC Lead RE Team	

To ensure that the books in our whole school and class libraries increasingly reflect our diverse school community and beyond.	Library Audit of books representing different cultures, ethnicities and family make ups. Also ensure that books are reflective of the new H(RSE) curriculum.	/	/	/	/	/	/	/	/	More books are available to children of all backgrounds.	SLT Reading Team PSHE Lead SMSC Lead	
To ensure that the learning environment and curriculum reflects the diversity of the school community and beyond.	Governors meeting to discuss protected characteristics. Environment Review. Learning Walk Feedback. Subject Team Reflections. Cultural Capital Pathways. Ensuring topics and resources used reflect diversity	/	/	/	/	/	/	/	/	Classrooms, Books, Curriculum maps, Photographs, School website, Twitter, blogs.	SLT	
To implement and review H(RSE) to ensure it is inclusive of different types of relationships and identities and that all resources used are current and reflect the new curriculum.	Review implementation of new policy, procedures and scheme Review materials that are used to teach H(RSE).	/	/	/	/	/	/	/	/	Specific work about different relationships and identities. All children feel fully confident in talking about different relationships and identities by the time they leave Year 6.	SLT PSHE Lead SMSC Lead	
To continue to develop staff expertise in supporting pupils with SEND.	Staff awareness training. Specific training. Links with Sycamore outreach support. Partnership work with Educational Psychologist. Partner work with Pastoral and Learning Mentors.	/								Pupils engage and fulfil their potential in all aspects of school life. All staff are fully knowledgeable and develop the skills to allow this to happen. The environment is fully inclusive.	SLT SENDCO Pastoral and Learning Mentors	

To fully embed different families, celebrating difference and diversity across the whole school.	Cultural Diversity day each term. Curricular pathways to be developed to highlight subject specific learning opportunities.	/	/	/	/	/	/	/	/	Pupil Voice Curriculum MTPs Pupil books Let's Talk Debate points	SLT YGLs RE Lead	
--	--	---	---	---	---	---	---	---	---	---	------------------------	--

Each objective will be reviewed on a termly basis by the senior leadership team.

The link governor will be part of this monitoring process along with the staff representative and the Head teacher.

Targets will be formally reviewed at the end of each academic year and reported back to the full governing body.